There are so many new and exiting things going on in the area of mobile robotics that we couldn't ever hope to talk about them all in this course. So, to ensure that we learn about some of them, and in particular the ones that are of interest to you, we will be generating a course blog: “CoolMoRo2” (Cool Mobile Robotics). You will each be assigned a date for your turn to blog. At least one class meeting prior to your assigned date you will generate a posting to the blog on a mobile robotics topic that is of interest to you. On your assigned date, class will begin with you giving a short presentation on the topic of your blog post. More details about each of these components are included below.

**Blog Posting:**

Blog postings must address a topic related to Mobile Robotics. They may report on a new advance, a new application, details of an interesting robot, algorithm or technique, a relevant philosophical or legal issue or a wide range of other possibilities. The best posts will be those that combine an interesting aspect of Mobile Robotics with some non-trivial insight into the topic you have chosen. More details of what makes a good posting are included in the Grading Rubric below.

Blog postings can be viewed at:

http://coolmoro2.tumblr.com/

Give this to family and friends that you think might be interesting in following along.

Blog postings can be created and edited at:

https://www.tumblr.com/blog/coolmoro2

You will be given the login credentials that will enable you to post to the blog during class.

**Presentation:**

At the start of class on your assigned date you will run a 10 minute presentation/discussion based on your blog post. You should assume that everyone has read your blog post. Thus, your presentation while on the same topic should enhance or add to the post in an effective way. More details of what makes a good presentation/discussion are included in the Grading Rubric below.
Grading Rubric:

<table>
<thead>
<tr>
<th>9-10 Points – Excellent Post</th>
<th>7-8 Points – Good Post</th>
<th>4-6 Points – Deficient Post</th>
<th>0-4 Points – Inadequate Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry was posted on time.</td>
<td>Entry was posted on time.</td>
<td>Entry was posted late.</td>
<td>Entry was posted very late or not at all.</td>
</tr>
<tr>
<td>Topic chosen is an ideal match for the course; Posting provides exceptional insight into the topic; Use of non-text media significantly enhances the post; Writing is always organized, clear, concise, grammatically correct and interesting.</td>
<td>Topic chosen is a good match for the course; Posting provides some non-trivial insight into the topic; Use of non-text media enhances the post; Writing is generally organized, clear, concise, grammatically correct and interesting.</td>
<td>Topic chosen may be loosely related to the course; Posting provides only trivial insight into the topic; Use of non-text media does not add significantly to the post; Writing is at times disorganized, unclear, insufficient, rambling, grammatically incorrect or uninteresting.</td>
<td>Topic chosen was not clearly related to the course; Posting provides little to no insight into the topic; Use of non-text media is superfluous; Writing is largely disorganized, unclear, insufficient, rambling, grammatically incorrect or uninteresting.</td>
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<td>Presentation was exceptionally clear, coherent, well organized and highly engaging; Presentation enhanced and clarified the material in an effective way; Presentation was 10 minutes ± 1 minute.</td>
<td>Presentation was generally clear, coherent, well organized and engaging; Presentation added to or expanded on the material in the post; Presentation was 10 minutes ± 2 minutes.</td>
<td>Presentation was at times unclear, disorganized and or uninteresting; Presentation was largely a reiteration of the material in the post; Presentation was 10 minutes ± 4 minutes.</td>
<td>Presentation was unplanned and/or difficult to follow; Presentation added nothing beyond what a reader would get from the post (or less); Presentation was 10 minutes ± 6 minutes.</td>
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